

Module Title:	Exploring Social Work Skills – Skills for Practice 2	Level:	5	Credit Value:	20
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Module code:	SWK504	Is this a new module?	YES	Code of module being replaced:	SOC516
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Cost Centre:	GASW	JACS3 code:	L500
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Trimester(s) in which to be offered:	1 & 3	With effect from:	September 17
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School:	Social & Life Sciences	Module Leader:	Emyr Owen
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Scheduled learning and teaching hours	36 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core
BA (Hons) Social Work: Qualified Status	✓
BA (Hons) Social Welfare (exit/alternative award)	✓

Pre-requisites
None

Office use only

Initial approval April 17

APSC approval of modification N/A

Version 1

Have any derogations received Academic Board approval?

Yes ✓ No

Module Aims

The module explores a range of different specialist skills that emerge from the various fields of Social Work practice in Wales. These are skills that are developed from the students' reflections on the generalist skills that they have previously explored. These are skills in the development of the application of the different observation, assessment and intervention approaches required by the Social Work role. These will include skills in interviewing, empowerment, negotiation and partnership. A particular emphasis will also be on care recording and administrative skills required in different roles for the Social Work role.

This module will also draw upon a range of different practice approaches, to enable students to undertake outcome focused, strength based assessments. This is through the use of the Social Services and Well-being (Wales) 2014 Act five stages of assessment.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Begin to develop the specific written, oral and communication skills that are required in social work practice, including developing Welsh Language Awareness	KS1	KS4
		KS7	KS9
2	Develop an understanding of key leadership, team working and networking skills.	KS1	KS2
		KS8	
3	Explore a range of approaches and perspectives to address problem solving	KS3	KS6
		KS7	

MODULE SPECIFICATION PROFORMA

4	Demonstrate information management skills including the ability to take different perspectives into account and integrate assessments	KS1	KS5
		KS9	
5	Begin to manage personal and professional development.	KS7	KS8
Transferable/key skills and other attributes			
<ul style="list-style-type: none"> • Information technology skills and digital literacy; • Information management skills; • Research skills; • Career management skills; • Learning to learn (managing personal and professional development, self-management). 			

Derogations

Two attempts only at each assessment.

All assessments must be passed at 40% and above.

This module may not be trailed to the next level.

Assessment:

Assessment 1 – Report outlining the different skills used for an assessment interview within practice. The assignment must demonstrate the different levels of both declarative and functionalist knowledge.

Assessment 2 – Practical drawing on Problem Based Learning exercises in which the student is required to undertake assessments and use of skills within different set case scenarios. This will be set as ordered-outcome orientated items.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 3, 4	Report	60%		2000
2	2, 3, 4, 5	Practical	40%		1000

Learning and Teaching Strategies:

This will include interactive lectures, concept mapping exercises, problem based learning exercises, and the use of practitioner lectures

Syllabus outline:

- Interpersonal skills; listening, observation and assessment skills;
- Skills in transparent communication – questioning and confirming what has been said and heard;
- Development of writing skills established at level 4, e.g. taking minutes;
- Skills in communicating difficult information;
- Skills in using supervision;
- Exploring the skills and requirements of presenting evidence in Court;
- Chairing non-complex meetings;
- Mediation skills;
- Time and workload management;
- Lone and agile working;
- Signposting and understanding of role limitations;
- Practice approaches; behavioural approaches, cognitive approaches, person centred approaches, psychological approaches, strength based approaches, task centred approach, ecological approach;
- Crisis intervention, motivational interviewing, stages of change;
- Welsh Language, culture and context: practice perspective

Bibliography:

Essential reading

Cottrell, S (2011) *Critical Thinking Skills, Developing Effective Analysis and Argument* (2nd Edition) Basingstoke: Palgrave Macmillan.

Egan, G. (2014) *The Skilled Helper*, Andover: Cengage Learning.

Healy, K. & Mulholland, J. (2007) *Writing Skills for Social Workers*. London: Sage.

Teater, B. (2014) *An Introduction to Applying Social Work Theories and Methods* (2nd edn), Maidenhead: Open University Press.

Care Council for Wales; Social Services and Well-Being (Wales) Act 2014, learning resources.[available at <http://www.ccwales.org.uk/getting-in-on-the-act-hub/>]

Other indicative reading

Banks, S. (2012) *Ethics and Values in Social Work*, (4th edn) Basingstoke: Palgrave Macmillan.

Coleg Cymraeg Genedlaethol (2015) *Social Work Language Awareness* (MOOC -Massive Open Online Course) [available at https://adnoddau.porth.ac.uk/webapps/portal/execute/tabs/tabAction?tab_group_id=112_1]

Cree, V. (2003) *Becoming a Social Worker*, London: Routledge.

Cree, V. & Davis, A. (2007) *Social Work: Voices from the Inside*. London: Routledge.

England, H. (1986), *Social Work as Art: Making Sense for Good Practice*. London: Allen & Unwin.

David, M. (2012) *Social Work with Adults*, Basingstoke: Palgrave Macmillan.

Ferguson, H. (2011) *Child Protection Practice*, Basingstoke: Palgrave MacMillan.

Healy, K (2014): *Social Work Theories in Context: Creating frameworks for practice*. Basingstoke: Palgrave Macmillan.

Howe, D. (2009) *A Brief Introduction to Social Work Theory*, Basingstoke: Palgrave Macmillan.

Howe, David. (2008) *The Emotionally Intelligent Social Worker*, Basingstoke: Palgrave Macmillan.

Orme, J. & Shemmings, D. (2010) *Developing Research Based Social Work Practice*. Basingstoke: Palgrave Macmillan.

Payne, M. (2005) *Modern Social Work Theory* (3rd edn), Basingstoke: Palgrave Macmillan.

Preston-Shoot, M. (2007) *Effective Groupwork* (2nd edn), Basingstoke: Palgrave Macmillan.

Trevithick, P. (2012) *Social Work Skills and Knowledge: A Practice Handbook* (3rd edn) Maidenhead: Open University Press.

Ruch, G., Turney, D. & Ward, A. (2010) *Relationship-Based Social Work. Getting to the Heart of Practice*. London: Jessica Kingsley.

Trevithick, P. (2012) *Social Work Skills and Knowledge: A Practice Handbook* (3rd edn), Maidenhead, Open University Press.

Wilson, K. Ruch, G. Lymbery, M. & Cooper, A. (2011) *Social Work: An Introduction to Contemporary Practice* (2nd edn) Harlow: Pearson Education.

Journals

British Journal of Social Work

Social Work Education

Child and Family Social Work

